

St John's Catholic Primary School Baradine

Student Welfare & Pastoral Care Policy



Vision Statement: In a Christ-centred learning environment St John's Catholic Primary School will develop each child to their full potential; Spiritually, Intellectually, Emotionally, Physically and Socially.

Mission Statement: In partnership with parents, parish and community St John's Catholic Primary School will provide quality education in a positive and caring learning environment.

The philosophy and beliefs outlined in this Policy underpin all other Policies implemented at St. John's School.

PHILOSOPHICAL BASIS

At St. John's we strive to build a school community where respect for self and others, forgiveness and affirmation prevail. Positive relationships between students, teachers, parents and other members of the school and parish community are central to our mission as a Catholic school. These positive relationships are based on trust, co-operation and respect to allow everyone to achieve maximum potential and growth. Student welfare and pastoral care are an integral aspect of our school and touches all members of the school community.

At St. John's, we believe that student welfare and pastoral care should:

- foster the growth of the individual towards full personal, spiritual, social, academic and professional maturity.
- reflect the Catholic ethos of individuals caring for and respecting each other.
- be founded on a structure where teachers and other professionals are responsible for the well-being of the students in the school.
- enable positive relationships to be established between members of the school community.
- provide mutual support for staff, students and parents.

For students

Student welfare and pastoral care will nurture personal dignity, a sense of well-being and a sense of belonging so that the student is guided towards self-motivation, self-discipline, responsibility and Christian responses.

For staff

Student welfare and pastoral care will provide personal support, professional interaction, a sense of belonging and a sense of vocation so that each person is able to develop professionally through mutually beneficial relationships based on Gospel Values.

For Parents

Student welfare and pastoral care will provide personal support in their role as primary educators of

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their children.

Expectations For All

- to be respectful and treated with respect
- to be safe
- to be and be treated kindly
- to be responsible

RIGHTS & RESPONSIBILITIES

All members of our school community have these rights and are also responsible for others in their exercise:

- The Right to be safe and happy
- The Right to learn
- The Right to be treated with dignity & respect

QUALITY RELATIONSHIPS

When relating to students, staff will:

- promote positive self-concept in each student
- promote a climate of acceptance and tolerance
- show appreciation
- listen
- offer advice
- have realistic expectations
- be aware of the strengths and weaknesses of students
- be fair, consistent and positive in their approach to discipline
- promote the school rules
- encourage students to be aware of and appreciate the efforts of others
- see mistakes as part of the learning process and encourage students to take risks
- foster in students sensitivity and respect for all members of the community
- respect individual differences and privacy
- endeavour to understand the family circumstances of students
- demonstrate genuine care for the physical, social and emotional needs of students
- provide safe practices and a safe environment for all students of the community.

When relating to each other, staff will:

- support one another
- accept and affirm each other, recognizing each individual's uniqueness, talents and professionalism
- foster a sense of belonging
- respect the privacy of others
- celebrate the achievements of staff members
- demonstrate interactions with staff members that are characterized by respect courtesy, openness, flexibility, availability and good humour
- be open to honest communication in a non-threatening environment.

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When relating to parents, staff will:

- demonstrate attitudes and values which reflect the Gospel Values
- be approachable and willing to listen
- invite parents to take an active role in the life of the school
- establish an atmosphere of honesty and professionalism in their dealings with parents
- inform parents of their child's progress, areas of concern and coming events
- support and affirm parents
- work with the parents for the good of the student.

RIGOROUS TEACHING & LEARNING

Students can expect to:

- have access to a well-planned program of teaching & learning
- learn within an organised and well-managed environment
- be supported as a learner
- be identified as needing additional support beyond that which is available within the classroom or learning environment
- have their individual needs catered for within budgetary and staffing constraints.

Teachers can expect to:

- have their programs reviewed regularly and to be given feedback
- have access to professional development that will enable continuous improvement
- have a whole school plan from which to develop their own individual programs
- be supported by other staff in the execution of their role
- have time to plan in accordance with enterprise agreements
- be encouraged to reflect on present practice
- provide accurate and detailed information to parents/carers on the progress of students.
- be required to act in accordance with all appropriate legislation, specifically, The Child Protection Act.

Support staff can expect to:

- be treated professionally in their delivery of programs within classrooms or for individual students
- be supported in their role by the learning support teacher and/or classroom teachers.
- have access to professional development that will enable continuous improvement
- be required to act in accordance with all appropriate legislation, specifically, The Child Protection Act, 1998.

Parents can expect to:

- receive accurate and detailed information regarding their child/ren's progress
- be confident that their child/ren will have access to a rigorous program of teaching & learning
- be informed of the teaching & learning programs
- have access to information about the Key Learning Areas
- know that their child/ren's needs are being met within budgetary & staffing constraints.

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CURRICULUM

Teachers at St. John's Catholic Primary School teach from the NESA curriculum with the addition of a Catholic perspective. Our curriculum caters for a variety of student needs and abilities in a Catholic school setting:

STUDENT WELFARE & PASTORAL CARE ST JOHN'S CATHOLIC PRIMARY SCHOOL, BARADINE


STUDENTS	STAFF	PARENTS
<ul style="list-style-type: none"> ● Modified curriculum ● Literacy support from the school assistants and learning support teacher ● Intensive literacy Intervention programmes e.g Minilit, Multilit etc. ● Children encouraged to work at their own level and extension work given to more-able students ● Award system for encouragement, effort, excellence and school spirit ● Achievements acknowledged through newsletter, newspaper and on school Facebook page and at Assemblies ● Acknowledgement of birthdays ● Bounce Back programme – emotional resilience ● Behaviour Management Policy which encourages self-discipline ● Classroom incentives ● Assessment appropriate to the class and needs of the student ● An adaptable and flexible curriculum that meets the needs of each child ● The principles of Social Justice modelled by the 	<ul style="list-style-type: none"> ● Staff celebrations e.g birthdays, achievements ● Informal staff gatherings and social events ● Provision of professional development opportunities ● Counselling Service Centacare and through the CEBD ● Whole staff collaboration for many curriculum and school decisions e.g school focus, excursions etc. ● Staff opportunity to be involved in "Word In Faith" group. ● Shared ownership of problems/issues ● Shared celebration of successes. 	<ul style="list-style-type: none"> ● Invitations to school events e.g Public Speaking, concert etc. ● Communication through weekly newsletter, emails and facebook page. ● P & F ● Social activities ● School Celebrations held in the evenings to allow families to attend e.g Opening School Mass and End of Year Celebrations ● Parents helping at school events ● Dad's Days ● Attendance at Assemblies ● Working Bees ● Assisting with the organisation of functions and carnivals we host e.g Catholic schools sports Day.

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<p>school community e.g fundraising for CARITAS, Catholic Missions, Sr. St. Joseph appeals, local appeals.</p> <ul style="list-style-type: none"> • Availability of Centacare Counsellor. • Graduation Ceremony for Y6 • Transition programmes • Participating in activities with other schools to encourage positive interactions and broadening experiences. E.g Public Speaking, Visiting authors, sports clinics. • Classes responsible for organising liturgies • Extra Curricula activities available to students e.g instrumental music, Moorambilla choir, chess, robotics. • Interaction with the local community and involvement in community events e.g CWA Cultural Study, visiting the MPS, NAIDOC, tennis and golf lessons. 		
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Date of Implementation	
Date of Last Review	November 2023
Date for Next Review	November 2026
Responsible - Principal Margaret McKinnon	

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